

Шифр 1804101

Фамилия Лобов

Имя Арсений

Отчество Владимирович

МБОУ(БОУ) Майминская СОШ №3

Класс 10

Учитель Маргарита Анатольевна

47,55 w/p
14 y/p

61,5

1809101

Listening & Reading

ANSWER SHEET

ID NUMBER

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Item #								
1	(A)✓	B						
2	A✓	B						
3	A	(B)✓						
4	(A)✓	B						
5	A	(B)✓						
6	(A)✓	B						
7	A	(B)✓						
8	(A)✓	B						
9	(A)✓	B						
10	A	(B)✓						
11	(A)✓	B	C					
12	A	(B)✓	C					
13	A	B✓	C					
14	A	B	(C)✓					
15	(A)✓	B	C					
16	A	(B)✓	C	D				
17	(A)✓	B	C	D				
18	A	B	C✓	D				
19	A	B	C	(D)✓				
20	(A)✓	B	C	D				
21	A	B	(C)✓	D				
22	(A)✓	B	C	D				
23	A	B	C✓	D				
24	A	B	(C)✓	D				
25	A	B	C	D✓				
26	A	(B)✓	C	D	E	F	G	H
27	A	(B)✓	C	D	E	F	G	H
28	A	B	C	D	E	F	G	(H)✓
29	A	B	(C)✓	D	E	F	G	H
30	A	B	C	D	E	F✓	G	H
31	A	B	C	D	(E)✓	F	G	H
32	A	B	C	D	E✓	F	G	H
33	A	B	C	(D)✓	E	F	G	H
34	A	B	C	D	(E)✓	F	G	H
35	A	B	C	D	E	F	G	H✓
36	A	B	(C)✓	D	E	F	G	H
37	(A)✓	B	C	D	E	F	G	H
38	A	B	C	D	E	F	(G)✓	H
39	A	B	C	D✓	E	F	G	H
40	A	B	C	D	E	F✓	G	H

30

Use of English

ANSWER SHEET

ID NUMBER

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1	(A)✓	B	C	D
2	A	B	(C)✓	D
3	A	B	C	(D)✓
4	A	(B)✓	C	D
5	A	B	C✓	D
6	A	B	(C)✓	D
7	(A)✓	B	C	D
8	A	(B)✓	C	D
9	A	(B)✓	C	D
10	A	B	C	(D)✓
11	✓			
12	being			
13	of			
14	of			
15	✓			
16	from			
17	✓			
18	such			
19	in			
20	✓			

19 : 2 = 9,5

21	ideals	31	(E)
22	synonymous	32	J
23	divide	33	L
24	&	34	D
25	+	35	C
26	-	36	A
27	+	37	(G)
28	+	38	(I)
29	classmates	39	H
30	-	40	(K)

Writing

ANSWER SHEET

ID number

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From: class 10A

To: A. Ivanov

Report

Our class volunteered to analyze our school museum, and that's what we found out: our school museum has a rapidly increasing since the foundation of our school amount of different information and objects. It has resources to function and help students with their work. However, it's not used effectively, and here are the reasons why:

First, nothing is catalogued. It's hard for students to find something they need, and they don't want to waste their time going here.

Second, there is no limitation to how much resources can students take. That's why most useful projects often disappear from the museum. Nobody is watching after them.

Lastly, there is too little engagement with most of the students. Even though there is so much information, there are some students who never thought about going there.

Here are our thoughts on how to increase the output of our school museum:

We recommend to sort all of the things there. It'll make navigation much more easier. After that, make student sign in the book, like in the libraries, when they take something. And the last, our teachers should agitate their students to use the museum more often.

That's our collective conclusion on how to enhance our wonderful school museum, and we hope that soon it'll be even better.

197 w.

88.