

16 02 01

Титульный лист участника  
регионального этапа ВсОШ

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МБОУ(БОУ) Чем-Камская СОШ

Класс 9 А

Учитель по данному  
предмету: Анна Сергеевна

44855 n/p  
17 g/p

(59,5)

160201

стр. 1 из 1

Use of English

ANSWER SHEET

ID NUMBER

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1	(A)	B	C	D
2	A	B	C	(D)
3	A	B	C	(D)
4	A	(B)	C	D
5	A	B	(C)	D
6	(A)	B	C	D
7	A	(B)	C	D
8	A	(B)	C	D
9	A	(B)	C	D
10	A	B	C	(D)
11	✓			
12	in			
13	✓			
14	of			
15	such			
16	✓			
17	more			
18	(✓)			
19	yet			
20	(✓)			
21	—			
22	—		31	(E)
23	—		32	(A)
24	—		33	(L)
25	—		34	<del>X</del> H
26	—		35	Y
27	—		36	C
28	—		37	D
29	—		38	G
30	AMOUNT		39	I
			40	(K)

15 : 2 = 5,55

**Listening & Reading**  
**ANSWER SHEET**

ID NUMBER

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Item #								
1	(A)	B						
2	A	(B)						
3	A	(B)						
4	(A)	B						
5	(A)	B						
6	(A)	B						
7	A	(B)						
8	(A)	B						
9	(A)	B						
10	A	(B)						
11	A	(B)	C					
12	A	(B)	C					
13	A	B	(C)					
14	A	B	(C)					
15	(A)	B	C					
16	A	B	C	(D)				
17	(A)	B	C	D				
18	A	B	C	(D)				
19	A	B	C	(D)				
20	(A)	B	C	D				
21	A	B	(C)	D				
22	(A)	B	C	D				
23	A	B	(C)	D				
24	A	B	(C)	D				
25	A	B	C	(D)				
26	A	(B)	C	D	E	F	G	H
27	A	(B)	C	D	E	F	G	H
28	A	B	C	D	E	F	G	(H)
29	A	B	(C)	D	E	F	G	H
30	A	B	(C)	D	E	F	G	H
31	A	B	C	D	E	F	(G)	H
32	A	B	(C)	(D)	E	F	G	H
33	A	B	C	(D)	E	F	G	H
34	A	B	C	(D)	E	F	G	H
35	A	B	C	D	(E)	F	G	H
36	A	B	C	D	(E)	F	G	H
37	A	B	C	D	(E)	F	G	H
38	A	B	(C)	D	E	F	G	H
39	A	B	C	(D)	E	F	G	H
40	A	B	C	D	E	F	(G)	H

24.5 - 2 = 42

Writing

ANSWER SHEET

221 words

ID number [ ] [ ] [ ] [ ] [ ] [ ]

The school museum contains a lot of interesting and historical objects, but unfortunately, students do not use it well. The aim of the report is to analyse the results of the research in which our team will give some recommendations about increasing public access to the school museum and correct using resources for improving students' education and self-development, also rapidly involving students to visit the museum.

First of all, the school should either take off time limitation or reconstruct it correctly. Students have a lot of responsibilities, so they don't have time to visit the school museum because of their time allocation. The second tip is growing engagement of people that visits the museum. Students and teachers might want to have an interesting class there. There is one more way. Let students come in the museum with a family or friends. Also, a lot of students do not have the output of our research showed that the majority thinks that there is no reason to visit the school museum. So, our team believe that making an interesting advertisements is one of the best ways to enhance visits in the museum. Note that advertisement should tell that the museum is about ancient objects, ancient people weapons, for example.

In conclusion, we would like to tell that if you listen to our helpful recommendations the museum will start to improve.

100%

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